

## Base Beca

Ofrecimiento N°: 10807

Curso:

INTERNATIONAL MASTER OF EDUCATION IN EDUCATIONAL LEADERSHIP AND POLICY

Descripción:

### Part I - Program Description

East China Normal University (ECNU) is a leading research university in China, with distinguished programs in education.

From 2010 fall semester, ECNU will be offering a one-year International Master of Education in Educational Leadership and Policy (IM.Ed-ELP) Program, approved by the Ministry of Education, the People's Republic of China. The program is specially designed for students from African and other developing countries with diverse backgrounds and shared interest in improved equity and quality in education for all, vitally important to sustainable national development. It is featured by focus on development-oriented education, policy-making and standards-based teacher development, interdisciplinary approach to curriculum design, blending of theoretical course and practical-field work, and international team teaching.

The faculty is largely from ECNU colleges and departments, and adjunct faculty will be drawn from collaborative teacher education faculties from Africa, Columbia University Teacher College, State University of New York, California State University in US, University of Manchester in UK, University of Melbourne in Australia, and Stockholm University in Sweden.

Apart from foundation courses in education, students may choose from concentrations in teacher education, educational policy and leadership, and curriculum and teaching.

The language of instruction, thesis writing and examination will be English, with a required course in the Chinese language (Mandarin) as a foreign language. Though initially for African students, applications are open to students in other developing countries. Preference is given in admissions to applications with working experiences in teaching and/or educational administration and policy-making.

### Part II - Program Concentration

#### Educational Leadership and Policy (ELP)

Objectives of the concentration are three-fold: 1) to critically examine key policy issues in educational equity and quality from comparative and international perspectives; 2) to investigate practical approaches to systemic educational change in achieving Education for All (EFA) goals in regionally/nationally-specific contexts; and 3) to develop policy-relevant knowledge, analytical skills and values needed for educational leadership at school, local and national levels.

Programmatic emphasis is laid on applying multidisciplinary perspectives, theories, and methodologies to further understanding of the origin, design, implementation, and effects of policies that address important educational problems. Students' theoretical training will be closely combined with field work, policy study projects, internships, and related extra-curricular activities.

Graduates of the program will be distinguished by a strong foundation in policy research methods, an ability to conduct original policy analysis grounded in understanding of the educational policy systems, and competencies necessary for effective leadership in a variety of educational environments. They will be able to use comparative and international education research to inform policy-making for educational change at national or regional level.

### Part III ?Program Structure

#### Program duration

Students are expected to complete the program in one year. Academic year usually starts from the second week of September and ends at early July next year. Students are required to finish the full time course-work, thesis writing and thesis defense by the end of the academic year.

#### Instruction

The language of instruction is English. Classes will incorporate a mix of lectures, seminars, case discussions, tutorials, presentations and so on. Upon application, students could also choose some courses taught in Chinese.

#### Courses

The IM.Ed-ELP program consists of two semesters of full-time academic work, with a minimum course requirement of 36 credits to complete the degree, including the public required course (Chinese as Foreign Language and Chinese Culture), 5 credits; foundation courses, 9 credits; required courses, 12 credits; electives, no less than 4credits; Education Practicum and Field Work, 6 credits.

#### Master Thesis

Students are expected to bring specific research questions concerning educational leadership and policy to the program, as a part of thesis research preparation. Towards the end of the first semester, related faculty members will be invited as potential thesis supervisors, and the ECNU International Center of Teacher Education will make arrangement for students to choose their supervisors. The thesis is expected to combine theoretical perspectives, analytical skills and practical experiences of educational leadership and policy, and aiming at solving practical problems. Students must pass oral defense for the thesis.

Students are required to successfully complete 36 credit-worth course work and a master thesis and thesis defense within the required time period. After meeting the above requirements and with the approval of University Degree Committee, the master degree of Education will be awarded.

#### Part IV-Application and Admissions

Disciplinas: EDUCACION CAPACITACION.

Fuente: China

País: China

Ciudad: East China Normal University ECNU

Duración desde: 06/09/11 Duración hasta: / / Fecha límite solicitud: 30/06/11

Idioma: INGLÉS

Beneficios:

Pasaje de ida y vuelta  
Enseñanza y Visitas  
Alojamiento Alimentación  
Seguro médico  
Mensualidad y transporte interno

Requisitos:

Admission Requirements:

1. Applicants must have a bachelor?s degree or equivalent qualification in a relevant field, and experience in education preferred.

2.For applicants whose native language is not English, evidence of fluency in English must be demonstrated by a minimum TOEFL or IELTS test score; a GRE score is desirable but not required.

1.Application form:

Overseas applicants should submit East China Normal University IM.Ed. Application Form for International Students with a photograph fixed.

Application forms are available at <http://lxs.ecnu.edu.cn>;

2. Graduation certificate and degree diploma (Students expecting to graduate should provide an official letter stating expected graduation date by your University), must be submitted on original documents or certified copies either in Chinese or English.

3. Official transcripts of your academic achievement up to the present, including courses taken and standard achieved, must be original documents or certified copies either in Chinese or English.

4. A personal resume including the application proposal of 1500 words (in English).

5. Two recommendation letters. The referees can be professors or officials from applicants' current organization. The recommendation letter must be original documents either in Chinese or English.

6. Copies of your English language proficiency test results

7. One photocopy of your valid passport (passport type must be ordinary)

8. Two recent passport size photos

(Please note the above application materials will not be returned whether the applicant is accepted or not)

Observaciones:

Solicitar los formularios a [becas@opp.gub.uy](mailto:becas@opp.gub.uy)